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| **PROJECT CHARTER** | | |
| **Project Name** | Online Student Planner | |
| **Date Produced** | October 20, 2020 | |
| **Project Goals** | 1. To develop and design a web-based software application that benefits its users(students). 2. To gain a learning experience by applying the software engineering management principles and domain-driven design approach, with a Model-View-Controller architecture in developing this project. 3. To support students to reach their academic goals with an organized, structured, interactive and easy to use online planner. | |
| **Project Objectives** | 1. To offer students the ability to build their own routine. 2. To allow students to easily view and manage their progress. 3. To provide a tool that notifies the students of their schedules/tasks. 4. To promote better time management and increase productivity towards students. 5. Overall, to develop and design an application that is user-friendly, interactive and beneficial for students. | |
| **Project Budget** | N/A | |
| **Project Sponsor** | Dr. Tim Maciag - Scrum Master | |
| **Project Manager** | Khelen Natha - Developer, Project Manager | |
| **Additional Key Project Stakeholders** | | |
| Kristoffersen Garces - Developer  Adhanna Hiyas - Developer  Students - Users | | |
| **Overall Project Milestones** | | **Dates** |
| Project idea selection & introduction  Project prerequisites and planning  MVC diagram with Lo-fidelity interface sketches  Project design architecture  Project observe, analysis, and feedback  Produce a working software  Project storytelling & live Zoom demo/presentation | | October 9, 2020  October 23, 2020  November 3, 2020  November 6, 2020  November 16, 2020  November 29, 2020  Decemeber 7, 2020 |
| **Overall Project Risks** | | |
| 1. It may be difficult to implement all objectives in 1 and half month design/development period 2. Lack of knowledge and experience in designing and developing the software may be a setback to meeting every objectives. 3. Scope creep 4. Communication 5. Estimating and/or scheduling errors | | |